

Parrallel Session B2 : Mainstreaming Climate services

Presentations and state of knowledge:

Presentations adressed issues concerning usability of climate research, due to communication difficulty between researchers and decisions-makers from national to local levels. They include:

- how to adress the divide between providers and users of climate information
- how to present climate knowledge (e.g. Story telling)
- how to set up participatory scenario planning
- use of indigenous knowledge and climate indicators
- Understanding communication strategies in local communities
- Almost complete absence of climate subjects on school curricula.

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Recommendations on research gaps

- Lack of data to validate indigenous knowledge and their environmental indicators;
- Issue of documenting indigenous knowledge as it is being less and less transmitted through traditional channels;
- Better understand information/communication strategies in local communities;
- Guide line for coproduction and presentation of climate knowledge;
- Promote inclusion of climate change courses in educational curricula.